



فكر حضاري وحوار متمدن  
Civilized Thought ... Civilized  
Dialogue

جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية الآداب  
Faculty of Arts



"عراقة وجودة"  
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
----------------	---

Study plan No.	2021-2022	University Specialization	French and English
Course No.	0406224	Course name	Grammaire 2
Credit Hours	3	Prerequisite/ Co-requisite	0406223
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input checked="" type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous	<input type="checkbox"/> 2 face to face : 1 asynchronous	<input checked="" type="checkbox"/> 2 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Siaf Al-Soudi	Assistant professor	207	443	s.alsoody@zuj.edu.jo	
Division number	Time	Place	Number of students	Teaching style	Approved model
1	8-9:30	8115	40	Traditional	3:0

Brief description

Ce cours est la suite de "Grammaire 1" mais l'étudiant y approfondit et y élargit ses connaissances grammaticales acquises antérieurement. Il y apprend également les sujets grammaticaux intermédiaires.
---

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Grammaire progressive (niveau intermédiaire + niveau avancé), Maia Grégoire, Michèle Boularès, Jeu-Louis Frerot, CLE International 2017.			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1 Grammaire pratique du français, Yvonne de la Tour. Hachette 2 Bescherelle, La grammaire pour tous, Nicolas Laurent. Hatier.			
Supporting websites	<a href="https://www.francaisfacile.com/">https://www.francaisfacile.com/</a> <a href="https://www.lepointdufle.net/">https://www.lepointdufle.net/</a> <a href="https://savoirs.rfi.fr/fr/apprendre-enseigner">https://savoirs.rfi.fr/fr/apprendre-enseigner</a>			
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software				
Supporting people with special needs	Yes, provided that an official assistant is present.			
For technical support	E-Learning center			

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
-----	--------------------------	---



فكر حضاري وحوار متمدن  
Civilized Thought ... Civilized  
Dialogue

جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية الآداب  
Faculty of Arts



"عراقة وجوده"  
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
----------------	---

Knowledge		
K1	Passer en revue les différents temps étudiés en grammaire (1).	MK1
K2	Comprendre les relatifs, le plus-que-parfait, le futur antérieur, le conditionnel et d'autres sujets grammaticaux.	MK1
K3	Expliquer le comparatif et le superlatif	MK1
K4	Classifier les différents types de phrases conditionnelles avec Si.	MK1
Skills		
S1	Comparer les phrases complexes avec les phrases simples.	MS2
S2	Construire des phrases françaises correctes selon les matières acquises dans ce module.	MS2
Competences		
C1	Appliquer la grammaire dans l'expression orale et écrite.	MC1

#### Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	30%	30%
Participation / practical applications	0	0	20%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

**Note 1:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Note 2:** According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

#### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Révisions générales	Lecture learning through problem solving	Grammaire (1)
2	C'est / Il est Le passé récent / le présent progressif/ le futur proche/	Lecture learning through problem solving	Grammaire (2) p. 1-4 p. 5-8
3	L'adverbe	Lecture learning through problem solving	p. 9-12
4	L'adjectif et le pronom possessif L'adjectif et le pronom démonstratif	Lecture learning through problem solving	p. 13-14 p. 15-19
5	L'expression de quantité	Lecture learning through problem solving	p. 59-61
6	Le comparatif Le superlatif	Lecture learning through problem solving	p. 53-60
7	Les pronoms relatifs simples	Lecture learning through problem solving	p. 20-23
8	Les pronoms relatifs composés	Lecture	p. 24-27



فكر حضاري وحوار متمدن  
Civilized Thought ... Civilized  
Dialogue

جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية الآداب  
Faculty of Arts



"عراقة وجودة"  
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
----------------	---

		learning through problem solving	
9	<b>Premier Examen</b>		
10	Le plus-que-parfait	Lecture learning through problem solving	p. 28-30
11	Le futur antérieur	Lecture learning through problem solving	p. 31-32
12	Le conditionnel / Le conditionnel avec Si	Lecture learning through problem solving	p. 33-52
13	Le conditionnel / Le conditionnel avec Si	Lecture learning through problem solving	p. 33-52
14	Les indéfinis (adjectifs + pronoms)	Lecture learning through problem solving	p. 63-66
15	L'interrogation	Lecture learning through problem solving	p. 67-68
16	<b>Examen Final</b>		

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

**Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)**

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			