جامعـة الزيتونــة الأردنيــة
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts

فكر حضاري وحوار متمدن
Civilized Thought … Civilized
Dialogue

" عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department

Study plan No.	2021/2022		University Specialization		French & English Language and Literature
Course No.	0406225		Course name		English Grammar (1)
Credit Hours	3		Prerequisite/ Co-requisite		0402115
Course type	☐ MANDATORY UNIVERSITY REQUIREMENT	☐ UNIVERSITY ELECTIVE REQUIREMENTS	☐ FACULTY MANDATORY REQUIREMENT	☐ Support course family requirements	☑ Mandatory requirement ☐ Elective requirements
Teaching style	☐ Full online learning		☑ Blended learning		☐ Traditional learning
Teaching model	☐ 2 Synchronous: 1 asynchronous		☑ 2 face to face : 1 asynchronous		☐ 3 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail
Dima M. Al-Wahsh	Instructor	224		dimawahsh@yahoo.com

Division number	Time	Place	Number of students	Teaching style	Approved model
1	12-1	11(207)	24	Blended Learning	2:1

Brief description

The course introduces the student towards extensive exercises of the various fundamental elements of the grammatical analysis of English. This includes types of sentences, verbs and their uses, kinds of nouns and pronouns, various uses of phrases and clauses, adjectives, adverbs, prepositions and other elements. Oral and written exercises are combined in the training.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Macmillan English Grammar in Context, Michael Vince, Michael Vince 2007.
Supportive learning resources (Books, databases, periodicals, software, applications, others)	English Grammar for International Studies. Piet Van der Voort, 2012.
Supporting websites	Zoom

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The physical environment for teaching	☑ Class room	☐ labs	☐ Virtual educational platform	☐ Others
Necessary equipment and software				
Supporting people with special needs	**Allowed, in condition to the presence of an official assistant.**			
For technical support	**e-learning center**			

Course learning outcomes (S = *Skills, C= Competences K= Knowledge,*)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	**To recognize the fundamental elements of the grammatical analysis of English.**	**KM1**
K2	**To master the different ways of analyzing and writing sentences in English.**	**KM2**
Skills		
S1	**To display basic grammatical structures.**	**SM1**
S2	**To use the English grammar effectively by enriching the student ability of writing and editing accurate sentences in English.**	**SM3**
Competences		
C1	**To create accurate oral and written structures either individually or within groups.**	**CM2**
C2	**To develop the skills and knowledge that are needed to apply grammatical rules upon meaningful sentences.**	**CM3**

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	**30%**	40%	30%
Participation / practical applications	0	**0**	10%	30%
Asynchronous interactive activities	30%	**30%**	0	0

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Final exam	40%	**40%**	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	**The Linguistic Units**	**Lecture**	**Content on the e-learning platform**
2	**The Parts of Speech**	**Participatory learning**	**Content on the e-learning platform**
3	**The Analysis of Sentences**	**Lecture**	**Content on the e-learning platform**
4	**Time, Tense and Aspect**	**Lecture**	**Content on the e-learning platform**
5	**The Tenses of English**	**Lecture**	**6-43**
6	**Revision**	**Participatory learning**	
7	**Mid- Term Exam**	**Lecture**	
8	**Question Formation**	**Lecture**	**48-51**
9	**The Pronouns of English**	**Participatory learning**	**134-137**
10	**The Passive Voice**	**Lecture**	**78-81**
11	**Adjectives**	**Lecture**	**Content on the e-learning platform**
12	**The Prepositions**	**Participatory learning**	**Content on the e-learning platform**
13	**The Conditionals**	**Lecture**	**70-77**
14	**The Reported Speech**	**Lecture**	**62-69**
15	**Revision**	**Participatory learning**	
16	**Final Exam**		

* **Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.**
** **Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.**

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

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Week	Task / activity	Reference	Expected results
1	State five names of famous Grammarians of English, and talk about one of them.	Content on the e-learning platform	having an idea about English grammarians and their achievements for English language.
2	Differentiate between the syllable and the morpheme in English.	Content on the e-learning platform	knowing the meaning and the structure of the syllable and the morpheme.
3	Analyze the following words into their morphological structure.	Content on the e-learning platform	distinguishing the morphological structure of words.
4	Read a paragraph then find out the following:	Content on the e-learning platform	recognizing the parts of speech
5	Analyze the following sentences	Content on the e-learning platform	recognizing the structure of sentences and parts of speech
6	What are the different pronouns of English?	Content on the e-learning platform	Identifying all kinds of pronouns
7	What are the different functions of "Adverbs"?	Content on the e-learning platform	Knowing the types, structure and uses of adverbs
8	What are the commonest types of "Compounding"?	Content on the e-learning platform	Understanding the meaning of compounding
9	What is "Affixation" in English	Content on the e-learning platform	Distinguishing between affixation and compounding
10	What is the Phrasal verb?	Content on the e-learning platform	Trying to find a connection between phrasal verbs and compounding
11	Identify the different types of articles	Content on the e-learning platform	Understanding the structure of nouns more
12	What is the correct order of adjectives	Content on the e-learning platform	Getting more information about adjectives
13	An oral activity	Content on the e-learning platform	Using the grammatical structure practically.
14	Editing a paragraph	Content on the e-learning platform	Distinguishing the correct grammatical structures

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15	Writing a short paragraph	Content on the e-learning platform	Using the grammatical structure practically
16	A group activity	Content on the e-learning platform	Interacting and evaluating each other scientifically