



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021/ 2022	University Specialization	French & English Languages and Literature		
Course No.	0406316	Course name	English Oral and Listening Skills		
Credit Hours	3	Prerequisite/ Co-requisite	-----		
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirement <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		<input checked="" type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous		<input type="checkbox"/> 2 face to face : 1 asynchronous		<input checked="" type="checkbox"/> 3 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dima M. Al-Wahsh	Instructor	224		dimawahsh@yahoo.com	
Division number	Time	Place	Number of students	Teaching style	Approved model
1	11-12:30	Lab 8(227)	23	Traditional	3

Brief description

The course introduces students to listening comprehension skills as needed for collegiate academic life. Training focuses on taking notes in lectures, following up discussions, and comparing points of view. Presentations and development of oral skills are part of the course too.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Talk Time- Everyday English Conversation by Susan Stempleski, Oxford University Press, 2010.
Supportive learning resources (Books, databases, periodicals, software, applications, others)	Oral English Development of EFL Learners from the Perspective of Complexity Dynamic Theory. Qiang Dou et.al. 2021.
Supporting websites	Zoom



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The physical environment for teaching	<input type="checkbox"/> Class room	<input checked="" type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software	Auditory equipment			
Supporting people with special needs	Allowed, in condition to the presence of an official assistant.			
For technical support	e-learning center			

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	To recognize the structure of spoken English language.	KM1
K2	To master the different ways of presenting topics in English and recognize the different ways to be a good listener.	KM2
Skills		
S1	To participate formally and informally, give opinions in different presentations and speak out fluently in English.	SM1
S2	To writing short paragraphs about various topics in English and formulate effective note-taking techniques.	SM3
Competences		
C1	To display oral skills accurately, express opinions, listen carefully and respect others' opinions.	CM1
C2	To apply their vocabulary knowledge in suitable structures, interact individually, with a partner or within groups and use the acquired skills and knowledge to be a good presenter.	CM2
C3	To enrich their oral and listening skills through the use of supportive websites, data show and social media.	CM3

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%



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Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Unit one: Describing character/ Free- time activities	Participatory	1-6
2	Unit two: Geography/ Weather	Participatory	7-12
3	How to be a good presenter	Lecture	Content on the e-learning platform
4	Unit three: Everyday activities Life Experiences	participatory	13-18
5	Presentation- Training	Participatory learning	Practical
6	The first presentation	Participatory learning	Practical
7	Unit four: School subjects At schools or at universities	participatory	19-24
8	Unit five: Phone messages/ Favors & requests	participatory	25-30
9	Unit six: Customs Events & celebrations	participatory	37-42
10	Listening tasks and activities	Participatory learning	Practical
11	How to write a good paragraph	lecture	Content on the e-learning platform
12	Unit seven: Jobs/ at work	Participatory	43-48



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13	Unit eight: Wishes/ opinions	participatory	31-36
14	Revision	Lecture	
15	Final Presentation	Participatory learning	Practical
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
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12			
13			
14			
15			
16			