



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021/ 2022	University Specialization	French and English Languages and Literature		
Course No.	0406421	Course name	English Phonetics		
Credit Hours	3	Prerequisite/ Co-requisite	0406225		
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	*Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		*Blended learning		<input type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous		*2 face to face : 1 asynchronous		<input type="checkbox"/> 3 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dima M. Al-Wahsh	Instructor	224		dimawahsh@yahoo.com	
Division number	Time	Place	Number of students	Teaching style	Approved model
1	2-3	Lab 8(227)	15	Blended Learning	2:1

Brief description

This course deals with the fundamental aspects of articulatory phonetics, focusing on the identification, classification and description of English phonemes according to certain phonetic criteria. The course also trains students on how to deal with the transcription of speech, using the IPA symbols.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	The Phonetics of English for Arab Students By Dr. Abdallah Abu Naba'h. Al-Falah Library, 2010.
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Introduction to Linguistics 2. Study of English Sounds: Phonetics and Phonology in Action. Nick Ceramella, 2005.
Supporting websites	Zoom



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The physical environment for teaching	<input type="checkbox"/> Class room	<input checked="" type="checkbox"/> labs	Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software	Auditory equipment			
Supporting people with special needs	Yes, in condition to the presence of an official assistant.			
For technical support	e-learning center			

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	To know the English phonemes classification, use the IPA symbols accurately, and identify the organs that are responsible for producing human sounds.	KM1
K2	To master the different ways of analyzing and writing phonetically in English.	KM2
Skills		
S1	To practice regularly on pronouncing English phonemes.	SM1
S2	To be able to change normal writing in English into phonetic one and vice versa.	SM4
Competences		
C1	To display English phonemes classification.	CM1
C2	To apply the phonetic transcription of the English phonemes correctly.	CM2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%



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Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Unit One: What is Phonetics	Lecture	13-16
2	Unit Two: The Organs of speech	Participatory learning	17- 34
3	Unit Three: The Classification and Description of Speech Sounds	Lecture	35-42
4	Unit Four: The Classification and Description of Consonants	Lecture	43-54
5	Unit Five: The Classification and Description of Vowels	Lecture	55-68
6	Revision	Lecture	
7	Unit Six: Phonetic Transcription	Participatory learning	69- 84
8	Unit Seven: Phonology	Lecture	85-92
9	Unit Eight: The Vowels of English	Lecture	93-148
10	Unit Nine: The Consonants of English	Lecture	149- 216
11	Unit Ten: The Syllable	Lecture	217- 228
12	Revision	Participatory learning	
13	Unit eleven: Word Stress	Participatory learning	229- 249
14	Unit Twelve: Intonation	Participatory learning	271- 291
15	Revision	Participatory learning	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
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1	What are the different states of the vocal cords?	Content on the e-learning platform	Knowing the role of vocal cords in speech
2	Describe the human Organs of Speech "illustrative figure"	Content on the e-learning platform	Understanding the journey of air-stream that is responsible for producing sounds
3	What is the difference between consonant sound and vowel sound in English?	Content on the e-learning platform	Distinguishing between vowels and consonants
4	Change the following normal texts into phonetic ones:	Content on the e-learning platform	Practicing on phonetic transcription
5	Change the following phonetic texts into normal ones:	Content on the e-learning platform	Practicing on phonetic transcription
6	Phonetic differences between British and American	Content on the e-learning platform	Recognizing the different dialects in English
7	What is the Syllabic Division of the following words?	Content on the e-learning platform	Identifying the syllabic structure of words
8	Give some examples of "stressing"	Content on the e-learning platform	Recognizing the meaning and the pronunciation of stressful syllables
9	Types and examples of intonation in English	Content on the e-learning platform	Understanding the meaning of intonation
10	What do you know about articulation disorders?	Content on the e-learning platform	Trying to solve articulatory problems in life
11	Give some examples of articulation disorders.	Content on the e-learning platform	Trying to solve articulatory problems in life
12	State some names of famous phoneticians in English.	Content on the e-learning platform	Knowing the achievements and roles of these phoneticians in the field of phonology