



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجوده"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
----------------	---

Study plan No.	2021/ 2022	University Specialization	French & English Languages and Literature			
Course No.	0406214	Course name	English Reading & Synthesis Skills			
Credit Hours	3	Prerequisite/ Co-requisite	-----			
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements	<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		<input checked="" type="checkbox"/> Traditional learning	
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous		<input type="checkbox"/> 2 face to face : 1 asynchronous		<input checked="" type="checkbox"/> 3 Traditional	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dima M. Al-Wahsh	Instructor	224		Dimawahsh@yahoo.com	
Division number	Time	Place	Number of students	Teaching style	Approved model
1	2-3:30	8(115)	24	Traditional	3

Brief description

The course is an introduction to the various types of reading skills needed for different purposes. These skills include extensive reading, e.g. skimming and scanning, intensive reading, and responsive reading. Analysis, synthesis, and summary of texts are essential. Extracting main ideas, outlining the major points in articles and essays, classifying information and ideas, taking notes and expressing personal opinions in writing, are also included in the training.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	<i>Interactions one: A reading skills book</i> by Elaine Kirn and Pamela Hartmann/ McGraw-Hill International Editions, 2007.				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	A Study on the Reading Skills of EFL University Students By Ong Marsha Divina & Flora Debora Floris, 2009.				
Supporting websites	Zoom				
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
Necessary equipment and software	
Supporting people with special needs	Allowed, in condition to the presence of an official assistant.
For technical support	e-learning center

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	To recognize the structure of English short paragraphs, essays and articles.	KM1
K2	To master the different ways of analyzing texts in English.	KM2
Skills		
S1	To read written texts and essays about various topics in English.	SM2
S2	To summarize different texts in English and pick up general and specific ideas.	SM3
Competences		
C1	To read carefully and give opinions through comparison and criticism.	CM1
C2	To infer meaning from context and use a good command of vocabulary items.	CM2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
----------------	---

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Unit one: International Students	Participatory	1-14
2	Unit two: Academic Life Around the World	Participatory	15-24
3	Strategies of Reading	Lecture	Content on the e-learning platform
4	How to get the main idea of certain text	Lecture	Content on the e-learning platform
5	Title, Topic and Topic sentence	Lecture	Content on the e-learning platform
6	Unit three: Global Diet Choices	Participatory	25- 52
7	Unit four: Facts about Food	Participatory	53- 73
8	The Parts of Speech	Lecture	Content on the e-learning platform
9	The commonest affixes of English	Lecture	Content on the e-learning platform
10	The difference between compounding and affixation	Lecture	Content on the e-learning platform
11	Unit five: How the Visual Media Affect People?	Participatory	74-115
12	The pronouns of English	Lecture	Content on the e-learning platform
13	Skimming a book	participatory	Content on the e-learning platform
14	Uses of dictionaries	Lecture	Content on the e-learning platform
15	Revision	Lecture	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجوده"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
----------------	---

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			