



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021/ 2022	University Specialization	French & English Language and Literature		
Course No.	0406311	Course name	English Writing Skills: the paragraph		
Credit Hours	3	Prerequisite/ Co-requisite	0406225		
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirement <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		<input checked="" type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous		<input type="checkbox"/> 2 face to face : 1 asynchronous		<input checked="" type="checkbox"/> 3 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Dima M. Al-Wahsh	Instructor	224		Dimawahsh@yahoo.com	
Division number	Time	Place	Number of students	Teaching style	Approved model
1	12:30-2	8 (115)	7	Traditional	3

Brief description

The course introduces the students towards the structure and formatting of a short paragraph. Recognizing the different types of paragraphs, distinguishing between the unity and coherence of the text, and using punctuation marks and capitalization effectively are essential in this course. Also, reading and expressing personal opinions in writing are included in the training.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Effective Academic Writing 1: The Paragraph. Alice Savage & Masoud Shafiei. Oxford University Press 2007.
Supportive learning resources (Books, databases, periodicals, software, applications, others)	Improving Undergraduates' and Postgraduates' Academic Writing Skills with Strategy Training and Feedback. Anke Wischgoll 2017.
Supporting websites	Zoom



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The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and software					
Supporting people with special needs	Allowed, in condition to the presence of an official assistant.				
For technical support	e-learning center				

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	To recognize the structure and formatting of short paragraphs in English.	KM1
K2	To master the different ways of analyzing and building up academic paragraphs.	KM2
Skills		
S1	To read written paragraphs about various topics.	SM2
S2	To write short paragraphs about various topics in English.	SM4
Competences		
C1	To give opinions in several written paragraphs, and evaluate-scientifically and respectfully- other's writings.	CM1
C2	To enrich their vocabulary by reading texts and apply the new vocabulary in meaningful academic and formal written structures.	CM2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0



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Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	The paragraph and essay	Lecture	Content on the e-learning platform
2	The formatting of the paragraph	Lecture	1-29
3	The sentence	Lecture	Content on the e-learning platform
4	The structure and functions of the topic sentence	Lecture	6-7
5	The functions of the concluding sentence	Lecture	9-11
6	The descriptive paragraph	Participatory	30-51
7	Unity and off- topic sentences	Lecture	12-16
8	The Example paragraph	Participatory	52- 75
9	Mid-term exam	Lecture	
10	Coherence and discourse markers	Lecture	16-18
11	The process paragraph	Participatory	76- 99
12	The opinion paragraph	Participatory	100-121
13	Punctuation marks & Capitalization	Lecture	20-28
14	The narrative paragraph	Participatory	122- 146
15	Revision	Lecture	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			



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