جامعـة الـزيتونـة الأردنيـة
Al–Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts

فكر حضاري وحوار متمدن
Civilized Thought … Civilized
Dialogue

" عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	**Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department**

Study plan No.	**2021-2022**		**University Specialization**		**French and English**	
Course No.	0406318		**Course name**		**French reading and comprehension skills**	
Credit Hours	3		**Prerequisite/ Co-requisite**		0406224	
Course type	☐ MANDATORY UNIVERSITY REQUIREMENT	☐ UNIVERSITY ELECTIVE REQUIREMENTS	☐ FACULTY MANDATORY REQUIREMENT	☐ Support course family requirements	☐ **Mandatory requirements**	☐ Elective requirements
Teaching style	☐ Full online learning		☐ Blended learning		☐ **Traditional learning**	
Teaching model	☐ 2 Synchronous: 1 asynchronous		☐ 2 face to face : 1 asynchronous		☐ **3 Traditional**	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	**Academic rank**	**Office No.**	**Phone No.**	**E-mail**	
Division number	**Time**	**Place**	**Number of students**	**Teaching style**	**Approved model**
				Traditional learning	**3:0**

Brief description

Ce cours a pour objectif de développer les compétences de la lecture et de la compréhension des textes. L'étudiant y apprend à lire et à analyser des textes variés et relativement longs.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	**Le français par les textes, volume 2 : PUG 2012**			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	• **Le FLE au quotidien : dialogues de la vie courante: Ellipses Marketing 2011** • **Le français par les textes, volume 1 : PUG 2009**			
Supporting websites	https://www.professeurphifix.net/			
The physical environment for teaching	☐ **Class room**	☐ labs	☐ Virtual educational platform	☐ Others
Necessary equipment and software	Yes, in condition to the presence of an official assistant			
Supporting people with special needs				

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For technical support	

Course learning outcomes (S= *Skills, C= Competences K= Knowledge,*)

No.	Course learning outcomes	The associated program learning output code
	Knowledge	
K1	Enrichir le vocabulaire de divers domaines utiles	**MK1**
K2	Distinguer les différents types de textes et les caractéristiques de chacun et comprendre la structure logique des textes.	**MK2**
	Skills	
S1	Lire les textes, relativement longs, clairement et correctement	**MS4**
S2	Identifier le type d'un texte, ses caractéristiques, son objectif et analyser ses éléments pour en extraire l'idée générale..	**MS4**
	Competences	
C1	Travailler en groupe	**MC2**
C2	Analyser et critiquer des textes variés	**MC1**
C3	Exprimer son point de vue sur un texte de façon pertinente	**MC1**

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	**40%**	30%
Participation / practical applications	0	0	**10%**	30%
Asynchronous interactive activities	30%	30%	**0**	0
Final exam	40%	40%	**50%**	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department

Week	Subject	learning style*	Reference **
1	**Reconstituer des phrases en désordre** **Les types des phrases**	**Lecture/ participatory learning/ learning through problem solving**	**File « Révisions - type de phrases »** **on the e-learning platform**
2	**Reconstituer des textes en désordre** **Les connecteurs logiques**	**Lecture/ participatory learning/ learning through problem solving**	**File « Construction de phrases»** **on the e-learning platform**
3	**Enrichir la phrase** **Enrichir le vocabulaire**	**Lecture/ participatory learning/ learning through problem solving**	**File « Enrichir une phrases - Éléments»** **on the e-learning platform**
4	**Les types des textes**	**Lecture/ participatory learning/ learning through problem solving**	**File «Explorer le texte »/ » Typologie de textes »** **on the e-learning platform**
5	**Texte descriptif 1**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte descriptif à analyser »/«Analyse de texte »** **on the e-learning platform**
6	**Texte descriptif 2**	**Lecture/ participatory learning/ learning through problem solving**	**File « Texte descriptif à analyser»** **on the e-learning platform**
7	**Texte informatif/ explicatif 1**	**Lecture/ participatory learning/ learning through problem solving**	**File «texte explicatif à analyser »** **on the e-learning platform**
8	**Texte informatif/ explicatif 2**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte explicatif à analyser »** **on the e-learning platform**
9	**Midterm exam**		
10	**Texte argumentatif 1**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte argumentatif à analyser »** **on the e-learning platform**
11	**Texte argumentatif 2**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte argumentatif à analyser »** **on the e-learning platform**
12	**Texte injonctif 1**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte injonctif à analyser »** **on the e-learning platform**
13	**Texte injonctif 2**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte injonctif à analyser »** **on the e-learning platform**
14	**Texte narratif 1**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte narratif à analyser »** **on the e-learning platform**
15	**Texte narratif 2**	**Lecture/ participatory learning/ learning through problem solving**	**File « texte narratif à analyser »** **on the e-learning platform**
16	**Final Exam**		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

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Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			