



فكر حضاري وحوار متمدن  
Civilized Thought ... Civilized  
Dialogue

جامعة الزيتونة الأردنية  
Al-Zaytoonah University of Jordan  
كلية الآداب  
Faculty of Arts



"عراقة وجودة"  
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021-2022	University Specialization	French and English
Course No.	0406121	Course name	Entrainements phonétiques et langagiers 1
Credit Hours	3	Prerequisite/ Co-requisite	-----
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input checked="" type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous	<input type="checkbox"/> 2 face to face : 1 asynchronous	<input checked="" type="checkbox"/> 2 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

Ce cours se synchronise avec le Français 1. Il a pour but d'apprendre aux étudiants les règles de la prononciation en français. En plus ce cours constitue la partie pratique du Français 1.
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Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Inspire 1 Jean-Thierry Le BOUGNEC et Marie-José LOPES 2020 - HACHETTE FLE			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1 500 exercices de phonétique, Hachette, 2014 2 L'Essentiel du CECR pour les langues, Hachette, 2015			
Supporting websites	<a href="https://www.francaisfacile.com/">https://www.francaisfacile.com/</a> <a href="https://www.lepointdufle.net/">https://www.lepointdufle.net/</a>			
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational	<input type="checkbox"/> Others



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			platform	
Necessary equipment and software				
Supporting people with special needs	<b>Yes but the person should be assisted by an official company</b>			
For technical support	<b>E-Learning center</b>			

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
<b>Knowledge</b>		
<b>K1</b>	<b>Reconnaitre les lettres et les sons en français</b>	<b>MK1</b>
<b>K2</b>	<b>Identifier les parties d'une phrase simple en français</b>	<b>MK1</b>
<b>K3</b>	<b>Mémoriser les nombres et toute une partie du vocabulaire lié à ce niveau d'apprentissage de la langue</b>	<b>MK1</b>
<b>K4</b>	<b>Identifier le présent des verbes réguliers et de certains verbes irréguliers.</b>	<b>MK1</b>
<b>Skills</b>		
<b>S1</b>	<b>Identifier la langue française et ses caractéristiques phonatoires</b>	<b>MS1</b>
<b>S2</b>	<b>Couper les mots en syllabes et pratiquer la lecture syllabique</b>	<b>MS4</b>
<b>S3</b>	<b>Effectuer la relation entre la phonie et la graphie des sons</b>	<b>MS4</b>
<b>S4</b>	<b>Donner des informations sur soi et poser des questions</b>	<b>MS2</b>
<b>Competences</b>		
<b>C1</b>	<b>Donner des informations personnelles : (son nom, prénom, nationalité, sa langue et ses préférences</b>	<b>MC2</b>
<b>C2</b>	<b>S'informer sur l'identité des autres</b>	<b>MC2</b>

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	30%	30%
Participation / practical applications	0	0	20%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%



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**Note 1:** Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

**Note 2:** According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

### Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	<ul style="list-style-type: none"><li>- S'identifier (dire son nom, prénom, nationalité)</li><li>- L'alphabet français</li><li>- Epelez son nom et son prénom.</li></ul>	Lecture participatory learning Acting roles	
2	<ul style="list-style-type: none"><li>- Se présenter</li><li>- Faire connaissance (nom, nationalité, profession)</li><li>- Les nombres (0 – 20)</li><li>- Les voyelles françaises</li></ul>	Lecture participatory learning Acting roles	
3	<ul style="list-style-type: none"><li>- Les nombres (20 – 70)</li><li>- Les objets de la classe : C'est un/une/Ce sont...)</li><li>- L'ordre de la phrase française.</li><li>- Prononciation des consonnes.</li></ul>	Lecture participatory learning Acting roles	
4	<ul style="list-style-type: none"><li>- Les nombres (70 - 100)</li><li>- Saluer et prendre congé</li><li>- Discrimination auditive.</li></ul>	Lecture participatory learning Acting roles	
5	<ul style="list-style-type: none"><li>- Les jours de la semaine</li><li>- Les mois de l'année</li><li>- Dire la date</li><li>- Les nombres (100 – 1000)</li><li>- Discrimination phonétique</li><li>- Les voyelles nasales</li></ul>	Lecture participatory learning Acting roles	
6	<ul style="list-style-type: none"><li>- Demander poliment</li><li>- Langues parlées</li><li>- Dire son adresse, son e-mail, son numéro de téléphone, sa date de naissance</li></ul>	Lecture participatory learning Acting roles	
7	<ul style="list-style-type: none"><li>- Les nombres avec les opérations (+ ; - ; x ; ÷)</li><li>- Division des mots en syllabes</li></ul>	Lecture participatory learning Acting roles	
8	<b>Examen de mi-session</b>	Lecture participatory learning Acting roles	
9	<ul style="list-style-type: none"><li>- Présenter sa famille</li></ul>	Lecture participatory learning	



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		Acting roles	
10	- Décrire sa famille	Lecture participatory learning Acting roles	
11	- Décrire et caractériser une personne	Lecture participatory learning Acting roles	
12	La négation Il y a : les objets de classe Il n'y a pas de Le complément du nom (de – d' – du- de la – de l' – des)	Lecture participatory learning Acting roles	
13	L'interrogation	Lecture participatory learning Acting roles	
14	Dire et demander ce qu'on aime : v. aimer et préférer	Lecture participatory learning Acting roles	
15	Faire une vidéo pour se présenter <b>Révision Générale</b>	Lecture participatory learning Acting roles	
16	<b>Final Exam</b>		

\* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

\*\* Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

**Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)**

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
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14			
15			



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