



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021-2022	University Specialization	French and English
Course No.	0406121	Course name	Entrainements phonétiques et langagiers 1
Credit Hours	3	Prerequisite/ Co-requisite	-----
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT <input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT <input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements <input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input checked="" type="checkbox"/> Traditional learning
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous	<input type="checkbox"/> 2 face to face : 1 asynchronous	<input checked="" type="checkbox"/> 3 Traditional

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

Ce cours se synchronise avec le Français 1. Il a pour but d'apprendre aux étudiants les règles de la prononciation en français. En plus ce cours constitue la partie pratique du Français 1.
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Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	ALTER EGO 1, Hachette 2012. Cahier d'Activités, Hachette 2012.			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1 500 exercices de phonétique, Hachette, 2014 2 L'Essentiel du CECR pour les langues, Hachette, 2015			
Supporting websites	https://www.francaisfacile.com/ https://www.lepointdufle.net/			
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational	<input type="checkbox"/> Others



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			platform	
Necessary equipment and software				
Supporting people with special needs	Yes but the person should be assisted by an official company			
For technical support	E-Learning center			

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Reconnaitre les lettres et les sons en français	MK1
K2	Identifier les parties d'une phrase simple en français	MK1
K3	Mémoriser les nombres et toute une partie du vocabulaire lié à ce niveau d'apprentissage de la langue	MK1
K4	Identifier le présent des verbes réguliers et de certains verbes irréguliers.	MK1
Skills		
S1	Identifier la langue française et ses caractéristiques phonatoires	MS1
S2	Couper les mots en syllabes et pratiquer la lecture syllabique	MS4
S3	Effectuer la relation entre la phonie et la graphie des sons	MS4
S4	Donner des informations sur soi et poser des questions	MS2
Competences		
C1	Donner des informations personnelles : (son nom, prénom, nationalité, sa langue et ses préférences)	MC2
C2	S'informer sur l'identité des autres	MC2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%



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Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	- S'identifier (dire son nom, prénom, nationalité) - L'alphabet français - Epelez son nom et son prénom.	Lecture participatory learning Acting roles	p. 14-15
2	- Se présenter - Faire connaissance (nom, nationalité, profession) - Les nombres (0 – 20) - Les voyelles françaises	Lecture participatory learning Acting roles	Aide-mémoire, p.16 + Ex.14, 15, p.19
3	- Les nombres (20 – 70) - Les objets de la classe : C'est un/une/Ce sont...) - L'ordre de la phrase française. - Prononciation des consonnes.	Lecture participatory learning Acting roles	Aide-mémoire, p.23 Exercice 9, p.24
4	- Les nombres (70 - 100) - Saluer et prendre congé - Discrimination auditive.	Lecture participatory learning Acting roles	Aide-mémoire, p.27 + Exercice 6
5	- Les jours de la semaine - Les nombres (100 – 1000) - Discrimination phonétique - Les voyelles nasales	Lecture participatory learning Acting roles	Aide-mémoire, p.29 + Exercice 10
6	- Demander poliment - Demander le prix - Les mois de l'année	Lecture participatory learning Acting roles	Aide-mémoire, p.30-31
7	- Les nombres avec les opérations (+ ; - ; x ; ÷) - Exercices de révision Premier Examen	Lecture participatory learning Acting roles	Cahier d' Activités
8	- Prononciation des nombres - Les sons.	Lecture participatory learning Acting roles	Aide-mémoire, Ex.10, p.32-33-36
9	- Exprimer une passion, un rêve - Les pays du monde.	Lecture participatory learning Acting roles	Aide-mémoire, p.36 Ex.10, p.37



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10	- Division des mots en syllabes - La France en Europe - Connaissances géographiques.	Lecture participatory learning Acting roles	Ex.1,2 p.38
11	- Les symboles français - Compléter des informations sur la France.	Lecture participatory learning Acting roles	Ex.3, 4,5 p.39
12	- Communiquer des numéros de téléphone - Remplir un formulaire d'inscription	Lecture participatory learning Acting roles	Ex.9,10,11,12 p.41-42
13	Deuxième Examen - Parler de ses préférences	Lecture participatory learning Acting roles	Cahier d' Activités
14	- Se présenter ou présenter une personnalité célèbre	Lecture participatory learning Acting roles	Cahier d' Activités
15	Exercices d'entraînement à l'oral et à l'écrit	Lecture participatory learning Acting roles	Cahier d' Activités
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
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16			



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