



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021-2022	University Specialization	French and English
Course No.	0406112	Course name	French language (2)
Credit Hours	3	Prerequisite/ Co-requisite	0406111
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT
			<input type="checkbox"/> Support course family requirements
			<input type="checkbox"/> Mandatory requirements
			<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input type="checkbox"/> <u>Traditional learning</u>
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous	<input type="checkbox"/> 2 face to face : 1 asynchronous	<input type="checkbox"/> <u>3 Traditional</u>

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
				Traditional learning	3:0

Brief description

Ce module se synchronise avec le cours d' « Entraînements phonétiques et langagiers 2 » et nécessite que les étudiants aient suivi le prérequis « Français 1 ». L'étudiant y poursuit son apprentissage des compétences langagières de base en français.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Alter Ego + CD+ livre de l'élève + CD : Annie Berthier, 2013			
Supportive learning resources (Books, databases, periodicals, software, applications, others)	<ul style="list-style-type: none"> • Enseigner le FLE : pratique de classe, Belin 2008. • Français pour étrangers : Nathan scolaire 2008 • Le FLE au quotidien : Ellipses Marketing 2011. 			
Supporting websites	https://lingua.com/fr/francais/lecture/ https://apprendre.tv5monde.com/fr/			
The physical environment for teaching	<input type="checkbox"/> <u>Class room</u>	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software	Computers, Head phones, Speakers			



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Supporting people with special needs	Yes, in condition to the presence of an official assistant.
For technical support	

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Connaitre le vocabulaire et les règles principales de la langue française qui concernent le logement, la ville, l'itinéraire et le mode de déplacement	MK1
K2	Connaitre le vocabulaire et les règles principales de la langue française qui concernent le caractère, les activités, les goûts, les professions	MK1
Skills		
S1	Pouvoir parler de sa ville et ses centres d'intérêts	MS1
S2	Pouvoir caractériser une personne, s'informer sur un hébergement, faire une réservation et écrire une carte postale	MS2
Competences		
C1	Développer la fluidité et la compréhension en lecture	MC2
C2	Maitriser l'emploi des règles déjà acquises dans la communication verbales et écrites	MC2

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	C'EST MA VILLE	Lecture/ participatory learning/ learning through problem solving	p.44-45
2	Localiser	Lecture/ participatory learning/ learning through problem solving	p.46-47
3	Passer une nuit	Lecture/ participatory learning/ learning through problem solving	p.48-49
4	Indiquer un itinéraire	Lecture/ participatory learning/ learning through problem solving	p.50-51
5	Bons baisers de ...	Lecture/ participatory learning/ learning through problem solving	p.52-53
6	Indiquer la provenance et la destination	Lecture/ participatory learning/ learning through problem solving	p.54-55
7	J'adore	Lecture/ participatory learning/ learning through problem solving	p. 62-63
8	Parler de ses goûts, de ses activités	Lecture/ participatory learning/ learning through problem solving	p. 63
9	Midterm exam		
10	Parler de sa profession	Lecture/ participatory learning/ learning through problem solving	p. 64-65
11	Parler de soi	Lecture/ participatory learning/ learning through problem solving	p. 66-67
12	Caractériser une personne	Lecture/ participatory learning/ learning through problem solving	p. 68-69
13	Parler de sa famille	Lecture/ participatory learning/ learning through problem solving	p. 70-71
14	Annoncer un événement familial	Lecture/ participatory learning/ learning through problem solving	p. 71-72



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15	Demander et donner des nouvelles de quelqu'un	Lecture/ participatory learning/ learning through problem solving	p. 73
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			