



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2020-2021	University Specialization	French and English			
Course No.	0406213	Course name	French language (3)			
Credit Hours	3	Prerequisite/ Co-requisite	French language (2)			
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements	<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		<input checked="" type="checkbox"/> Traditional learning	
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous		<input type="checkbox"/> 2 face to face : 1 asynchronous		<input checked="" type="checkbox"/> 3 Traditional	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

Ce cours est destiné aux apprenants ayant déjà passé le cours de français 2. Ce module a des buts similaires à ses précédents mais il est plus approfondi. Il fait davantage appel à la compréhension globale et apporte de nombreux éléments de civilisation. Il accorde une importance particulière à la compréhension et expressions écrite et orale.
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Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Alter Ego + CD : Annie Berthier, 2013 livre de l'élève + CD : Annie Berthier, 2013
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1. Enseigner le FLE : pratique de classe, Belin 2008. 2. Français pour étrangers : Nathan scolaire 2008 3. Le FLE au quotidien : Ellipses Marketing 2011
Supporting websites	Dire l'heure: https://www.youtube.com/watch?v=tZ3HMw7P9uY&ab_channel=SonFLE Parler de ses habitudes: https://www.youtube.com/watch?v=xYVNSws3x0s&ab_channel=FrenchSchoolTV Inviter accepter refuser : https://www.youtube.com/watch?v=YKJTGNg_2x4&ab_channel=podcastfrançaisfacile



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	Le passé composé : https://www.youtube.com/watch?v=Rzjvo2TXLo0&ab_channel=podcastfrancaisfacile			
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others
Necessary equipment and software				
Supporting people with special needs	Yes, provided that an official assistant is present.			
For technical support				

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Reconnaître les structures de base de la langue française	MK1
K2	Situer des événements sur la ligne du temps et maîtriser l'emploi du passé composé	MK1
Skills		
S1	Raconter à l'écrit des événements dans le passé	MS3
Competences		
C1	Indiquer l'heure et les horaires	MC2
C2	Parler de ses habitudes et de ses activités quotidiennes	MC1
C3	Exprimer une opinion personnel en donnant des conseils	MC1

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	- Révisions générales - Indiquer l'heure et les horaires	Lecture problem solving participatory learning	80
2	- Exprimer une obligation : devoir - il faut - Aide-mémoire: demander l'heure et les horaires	Lecture problem solving participatory learning	81
3	- Parler de ses habitudes : les verbes pronominaux - Aide-mémoire : indiquer les horaires – indiquer la succession de l'action	Lecture problem solving participatory learning	82-83
4	- Proposer une sortie - Aide-mémoire: pouvoir - vouloir	Lecture problem solving participatory learning	84-85
5	- Accepter / refuser une invitation - Le pronom on	Lecture problem solving participatory learning	84-85
6	- Inviter et donner des instructions: l'impératif - Le futur proche	Lecture problem solving participatory learning	86-87
7	- Parler de ses activités quotidiennes - Exprimer la régularité et la fréquence - Aide-mémoire : les activités quotidiennes	Lecture problem solving participatory learning	88-89
8	EXAMEN MI-SEMESTRE	Lecture	90-91



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	- Raconter des événements passés : le passé composé	problem solving participatory learning	
9	-Comprendre un questionnaire d'enquête - Aide-mémoire : Indiquer le domicile	Lecture problem solving participatory learning	98
10	- Poser des questions	Lecture problem solving participatory learning	99
11	- Parler des rituels de fêtes - Les verbes en -er et en -ir au présent de l'indicatif - Aide-mémoire : les verbes pronominaux - Le pronom ON à valeur générale	Lecture problem solving participatory learning	100-101
12	- Le passé récent et le futur proche - Appeler – répondre au téléphone - Impératif pour donner des conseils	Lecture problem solving participatory learning	103-105
13	- Evoquer des faits passés : le passé composé	Lecture problem solving participatory learning	106-107
14	- Décrire physiquement une personne - Aide-mémoire : évoquer des ressemblances physiques. - Identifier - donner des informations sur quelqu'un	Lecture problem solving participatory learning	108-109
15	- Révisions générales		
16	EXAMEN FINAL		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			



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