



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2020-2021	University Specialization	French and English			
Course No.	0406223	Course name	French grammar (1)			
Credit Hours	3	Prerequisite/ Co-requisite	French Language (2)			
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements	<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning		<input type="checkbox"/> Blended learning		<input checked="" type="checkbox"/> Traditional learning	
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous		<input type="checkbox"/> 2 face to face : 1 asynchronous		<input checked="" type="checkbox"/> 3 Traditional	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

L'étudiant apprend, à travers ce cours, les règles grammaticales de base du français. Il en fixe l'emploi grâce à des exercices appropriés.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	<i>Grammaire progressive du français</i> , Maia Grégoire. CLE International.2013				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1- <i>Grammaire pratique du français</i> , Yvonne de la Tour. Hachette.2000 2- <i>Bescherelle</i> , La grammaire pour tous, Nicolas Laurent. Hatier. 2012 3- <i>Grammaire essentielle du français</i> , Ludivine Glaude. Didier. 2015				
Supporting websites	Grammaire et conjugaison https://www.lepointdufle.net/p/grammaire.htm				
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	



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Necessary equipment and software	
Supporting people with special needs	Yes, provided that an official assistant is present.
For technical support	

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Perfectionner l'apprentissage de tout ce qui a été déjà acquis	MK1
K2		
Skills		
S1	Se servir des temps verbaux pour dans l'expression.	MS2
S2	Utiliser la négation et l'interrogation dans l'expression.	MS2
S3	Utiliser les pronoms des verbes pour abrégier les phrases et pour éviter les répétitions.	MS2
Competences		
C1	Appliquer la grammaire dans l'expression orale et écrite.	MC1

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).



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Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Le présent	Lecture problem solving participatory learning	p. 1-17
2	Le présent - Les verbes pronominaux	Lecture problem solving participatory learning	p. 18-21
3	Le féminin des adjectifs	Lecture problem solving participatory learning	p.22-31
4	Le nom et l'article	Lecture problem solving participatory learning	p. 32-41
5	Les pronoms toniques - Les noms de parentés et de groupes - Les adjectifs possessifs	Lecture problem solving participatory learning	p. 44-45 / 42-43 / 46-47
6	Les adjectifs démonstratifs	Lecture problem solving participatory learning	p. 48-53
7	La négation et l'interrogation	Lecture problem solving participatory learning	p. 102-107
8	La négation et l'interrogation	Lecture problem solving participatory learning	p. 108-113
9	Premier Examen L'impératif	Lecture problem solving participatory learning	p. 54-55
10	Le passé composé	Lecture problem solving participatory learning	p. 71-82
11	Le passé composé	Lecture	p. 83-94



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		problem solving participatory learning	
12	L'imparfait	Lecture problem solving participatory learning	p. 95-101
13	Les pronoms complément	Lecture problem solving participatory learning	p. 56-62
14	Les pronoms complément	Lecture problem solving participatory learning	p. 62-70
15	Le futur simple et proche	Lecture problem solving participatory learning	p. 121-132
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
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12			
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14			
15			
16			



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