فكر حضاري وحوار متمدن
Civilized Thought … Civilized Dialogue

" عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	**Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department**

Study plan No.	**2021-2022**	**University Specialization**		**French and English**	
Course No.	**0406328**	**Course name**		**Grammaire 3**	
Credit Hours	**3**	**Prerequisite/ Co-requisite**		**0406224**	
Course type	☐ **MANDATORY UNIVERSITY REQUIREMENT** / ☐ **UNIVERSITY ELECTIVE REQUIREMENTS**	☐ **FACULTY MANDATORY REQUIREMENT**	☐ **Support course family requirements**	✓ **Mandatory requirements**	☐ **Elective requirements**
Teaching style	☐ **Full online learning**	☐ **Blended learning**		✓ **Traditional learning**	
Teaching model	☐ **2 Synchronous: 1 asynchronous**	☐ **2 face to face : 1 asynchronous**		✓ **3 Traditional**	

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	

Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

Ce module fait suite à « Grammaire 1 et 2 ». L'étudiant y approfondit ses connaissances grammaticales déjà abordées dans les cours précédents et il y apprend également les sujets grammaticaux avancés.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	**Grammaire progressive (niveau intermédiaire + niveau avancé), Maia Grégoire, Michèle Boularès, Jeau-Louis Frerot, CLE International 2017.**
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1 Grammaire pratique du français, Yvonne de la Tour. Hachette 2 Bescherelle, La grammaire pour tous, Nicolas Laurent. Hatier. 3
Supporting websites	https://www.francaisfacile.com/ https://www.lepointdufle.net/ https://savoirs.rfi.fr/fr/apprendre-enseigner
The physical environment for teaching	✓ Class room	☐ labs	☐ Virtual educational platform	☐ Others

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Necessary equipment and software	**Non**
Supporting people with special needs	**Yes but the person should be assisted by an official company**
For technical support	**E-Learning center**

Course learning outcomes (S = *Skills, C= Competences K= Knowledge,*)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Passer en revue les différences entre le mode et le temps en grammaire.	
K2	Comprendre le passif – le subjonctif – le discours indirect et d'autres sujets grammaticaux.	
K3	Expliquer les relations logiques en français.	
K4	Classifier les différents types de phrases complexes en français.	
Skills		
S1	Comparer les phrases complexes avec les phrases simples.	
S2	Construire des phrases françaises correctes selon les matières acquises dans ce module.	
S3	Utiliser les connaissances acquises à l'oral et à l'écrit.	
Competences		
C1	Communiquer avec les autres.	
C2	Ecrire des lettres ou des rapports en prenant en considération les relations logiques entre les parties de ces lettres.	
C3	Argumenter et défendre ses points de vue.	

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	**40%**	30%
Participation / practical applications	0	0	**10%**	30%
Asynchronous interactive activities	30%	30%	**0**	0
Final exam	40%	40%	**50%**	40%

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Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.

Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Révision des temps verbaux de l'indicatif	Lecture learning through problem solving	
2	L'indicatif et le subjonctif Le subjonctif	Lecture learning through problem solving	238-248 (niveau intermédiaire) 56-62 (niveau avancé)
3	L'indicatif et le subjonctif Le subjonctif	Lecture learning through problem solving	238-248 (niveau intermédiaire) 56-62 (niveau avancé)
4	Le discours indirect au présent	Lecture learning through problem solving	165 (niveau intermédiaire)
5	Le discours indirect au passé	Lecture learning through problem solving	216-221(niveau intermédiaire) 94-96 (niveau avancé)
6	Le temps et la durée	Lecture learning through problem solving	198-202 (niveau intermédiaire)
7	La concordance du temps	Lecture learning through problem solving	96-98 (niveau avancé)
8	Le gérondif + le participe présent	Lecture learning through problem solving	158 (niveau intermédiaire) 78-82 (niveau avancé)
9	Premier Examen		
10	L'infinitif	Lecture learning through problem solving	74-76 (niveau avancé)
11	Le passif	Lecture learning through problem solving	204-206 (niveau intermédiaire) 80-84 (niveau avancé)
12	Le passif	Lecture learning through problem solving	
13	Deuxième Examen Les relations logiques : cause –	Lecture learning through problem	250-254(niveau intermédiaire) 138- 168 (niveau avancé)

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	conséquence – but – opposition – condition – comparaison	solving	
14	Les relations logiques : cause – conséquence – but – opposition – condition – comparaison	Lecture learning through problem solving	250-254(niveau intermédiaire) 138- 168 (niveau avancé)
15	Les relations logiques : cause – conséquence – but – opposition – condition – comparaison	Lecture learning through problem solving	250-254(niveau intermédiaire) 138- 168 (niveau avancé)
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
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9			
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11			
12			
13			
14			
15			
16			