



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French and English Department
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Study plan No.	2021-2022	University Specialization	English and French
Course No.	0406251	Course name	French Oral and listening skills 2
Credit Hours	3	Prerequisite/ Co-requisite	0406215
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT
			<input type="checkbox"/> Support course family requirements
			<input type="checkbox"/> <u>Mandatory requirements</u>
			<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input type="checkbox"/> <u>Traditional learning</u>
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous	<input type="checkbox"/> 2 face to face : 1 asynchronous	<input type="checkbox"/> <u>3 Traditional</u>

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model
				Traditional learning	3:0

Brief description

Ce cours nécessite que les étudiants aient suivi le prérequis « Compréhension et Expression orales 1 ». C'est un cours d'entraînement et de pratique, il a pour objectif de perfectionner la communication orale dans différents contextes. Le cours se déroule obligatoirement au laboratoire.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Réussir le DELF B1, Gilles Breton, Sylvie lepage, Marie Rousse, Didier. Achevé d'imprimer en juillet 2015 par Macrolibros				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	Focus, paroles en situations A1-B2, Hachette FLE, Elisabeth Guimbretiere, Veronique Laurens, 2015				
Supporting websites	https://www.francepodcasts.com/2019/11/28/delf-b1-comprehension-orale/ https://apprendre.tv5monde.com/fr/exercices/a2-elementaire				
The physical environment for teaching	<input type="checkbox"/> Class room	<input type="checkbox"/> <u>labs</u>	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and software	Computers, Head phones, Speakers				



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Supporting people with special needs	Yes, in condition the presence of an official assistant
For technical support	

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Acquérir un répertoire avancé de mots et d'expressions isolés relatifs à des situations concrètes	MK1
K2	Découvrir les circonstances temporelles, spatiales et les relations de causalité	MK1
Skills		
S1	Argumenter, développer son point de vue et structurer son discours	MS2
S2	Pouvoir comprendre une information factuelle directe sur des sujets de la vie quotidienne ou relatifs au travail	MS4
Competences		
C1	Prendre part à des échanges verbaux spontanés	MC2
C2	Être convaincant en évitant le temps morts et maintenir l'attention de l'auditeur	MC1
C3	Comprendre des informations techniques avancées	MC4

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Pour vous entrainer	Lecture/ participatory learning	P.4-6
2	Extraire les informations essentielles	Lecture/ participatory learning	P.7-8
3	Extraire des informations précises et détaillées	Lecture/ participatory learning	P.9-12
4	Parler de son métier	Lecture/ participatory learning	P.13
5	Chanson de Pauline Un pour deux	Lecture/ participatory learning	P.14-15
6	Interview 1	Lecture/ participatory learning	P.16-18
7	Interview 2	Lecture/ participatory learning	P.19-22
8	Midterm Exam		
9	Entretien dirigé	Lecture/ participatory learning	P.26-29
10	Parler d'un livre ou d'un film	Lecture/ participatory learning	P.30-31
11	Exercices en interaction 1	Lecture/ participatory learning	P.32-35
12	Exercices en interaction 2	Lecture/ participatory learning	P.36-38
13	Exposé d'un point de vue 1	Lecture/ participatory learning	P.39-47
14	Exposé d'un point de vue 2	Lecture/ participatory learning	P.48-56
15	Présentations de projets	Lecture/ participatory learning	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			



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