



فكر حضاري وحوار متمدن
Civilized Thought ... Civilized
Dialogue

جامعة الزيتونة الأردنية
Al-Zaytoonah University of Jordan
كلية الآداب
Faculty of Arts



"عراقة وجودة"
Tradition and Quality

QF04/0408-4.0E	Course Plan for Bachelor program - Study Plan Development and Updating Procedures/ French Department
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Study plan No.	2021-2022	University Specialization	Département de français et d'anglais et de leurs littératures			
Course No.	0406211	Course name	Lecture de paragraphe en français			
Credit Hours	3	Prerequisite/ Co-requisite	0406223			
Course type	<input type="checkbox"/> MANDATORY UNIVERSITY REQUIREMENT	<input type="checkbox"/> UNIVERSITY ELECTIVE REQUIREMENTS	<input type="checkbox"/> FACULTY MANDATORY REQUIREMENT	<input type="checkbox"/> Support course family requirements	<input checked="" type="checkbox"/> Mandatory requirements	<input type="checkbox"/> Elective requirements
Teaching style	<input type="checkbox"/> Full online learning	<input type="checkbox"/> Blended learning	<input checked="" type="checkbox"/> Traditional learning			
Teaching model	<input type="checkbox"/> 2 Synchronous: 1 asynchronous	<input type="checkbox"/> 2 face to face : 1 asynchronous	<input checked="" type="checkbox"/> 3 Traditional			

Faculty member and study divisions' information (to be filled in each semester by the subject instructor)

Name	Academic rank	Office No.	Phone No.	E-mail	
Division number	Time	Place	Number of students	Teaching style	Approved model

Brief description

Ce cours a pour objectif de développer les compétences de la lecture et de la compréhension des textes.

Learning resources

Course book information (Title, author, date of issue, publisher ... etc)	Communication progressive du français				
Supportive learning resources (Books, databases, periodicals, software, applications, others)	1 le français au quotidien 2 Vocabulaire progressif du français				
Supporting websites	https://www.francaisfacile.com/ https://www.lepointdufle.net/ https://www.francaisavec pierre.com/				
The physical environment for teaching	<input checked="" type="checkbox"/> Class room	<input type="checkbox"/> labs	<input type="checkbox"/> Virtual educational platform	<input type="checkbox"/> Others	
Necessary equipment and software	Lecture DVD – Connexion Internet				
Supporting people with	Yes, but should be accompanied by an official assistant				



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special needs	
For technical support	E-learning center

Course learning outcomes (S= Skills, C= Competences K= Knowledge,)

No.	Course learning outcomes	The associated program learning output code
Knowledge		
K1	Enrichir le vocabulaire thématique de l'étudiant.	MK1
K2	Connaître les différents actes de paroles	MK1
K3	Approfondir les connaissances de l'étudiant vis-à-vis du système phonétique français	MK1
Skills		
S1	Bien prononcer et lire correctement.	MS1
S2	Participer activement dans les situations de la vie quotidienne	MS2
S3	Comprendre et analyser les petits textes	MS4
Competences		
C1	Communiquer et réagir convenablement en français selon les formules adéquats à chaque situation, les règles de vie en société en faisant rappel au contexte culturel (les registres de la langue)	MC1
C2	Utiliser aisément le vocabulaire acquis dans les situations de communication dans la vie privée.	MC2
C3	Produire des textes ou des dialogues identiques à ceux étudiés pendant les cours	MC1

Mechanisms for direct evaluation of learning outcomes

Type of assessment / learning style	Fully electronic learning	Blended learning	Traditional Learning (Theory Learning)	Traditional Learning (Practical Learning)
Midterm exam	30%	30%	40%	30%
Participation / practical applications	0	0	10%	30%
Asynchronous interactive activities	30%	30%	0	0
Final exam	40%	40%	50%	40%

Note 1: Asynchronous interactive activities are activities, tasks, projects, assignments, research, studies, projects, work within student groups ... etc, which the student carries out on his own, through the virtual platform without a direct encounter with the subject teacher.



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Note 2: According to the Regulations of granting Master's degree at Al-Zaytoonah University of Jordan, 40% of final evaluation goes for the final exam, and 60% for the semester work (examinations, reports, research or any scientific activity assigned to the student).

Schedule of simultaneous / face-to-face encounters and their topics

Week	Subject	learning style*	Reference **
1	Les sons et la lecture syllabique	Lecture participatory learning	PDF (les sons) content on the e-learning platform
2	Texte 1 Thématique de la famille Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
3	Texte 2 Thématique de la maison (vocabulaire concernant la maison-pièces) Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
4	Texte 3 Thématique de la maison (meubles-ustensiles de la cuisine) Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
5	Texte 4 Thématiques des aliments (aliments-fruits-légumes) Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
6	Texte 5 Thématique des vêtements (hommes-femmes) Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
7	Premier Examen		
8	Texte 6 Thématique de la nature (saison-climat-relief-animaux) Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
9	Texte 7 Thématique des administrations (services-métiers) Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
10	Texte 8 Les verbes et leurs dérivés Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform
11	Texte 9 Les verbes et leurs dérivés Lecture syllabique	Lecture participatory learning	PDF content on the e-learning platform



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12	Deuxième Examen		
13	Les actes de parole	Lecture participatory learning	
14	Les actes de parole	Lecture participatory learning	
15	Les actes de parole	Lecture participatory learning	
16	Final Exam		

* Learning styles: Lecture, flipped learning, learning through projects, learning through problem solving, participatory learning ... etc.

** Reference: Pages in a book, database, recorded lecture, content on the e-learning platform, video, website ... etc.

Schedule of asynchronous interactive activities (in the case of e-learning and blended learning)

Week	Task / activity	Reference	Expected results
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			