

جامعة الزيتونــة الأردنيـة Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



QF04/0407-4.0E	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/
Q104/0407-4.012	English Department

Course Plan for Translation (Bachelor Program) No.: (2021-2022)								
Approved by Deans Council by decision (09/19/2020-2021) dated (28/07/2021)								
(132) Cro	edit Hours	Study system /	hybrid program					
Type of specialty	√ Humanities	□ Scientific / technical	□ Medical Sciences					

Teaching style	Percentag	e of study plan hours / number	Model used (synchronous: asynchronous)
Complete e-learning courses	20% /	(27) C h	1:1 (For THER. SAT.)
Blended Learning courses (For Humanity)	39% /	(51) C h	1:1 (For SUN. TUE.) or (MON. WED.)
Blended learning courses (for scientific and medical)	30% -50% Ma	ximum / number () C h	1:1 (For SUN. TUE.) or (MON. WED.)
Traditional learning courses (for humanity)	41% /	(54) C h	2:0 For all academic divisions
Traditional learning courses (for scientific and medical)	() Ch 30% N	/inimum / number	2:0 For all academic divisions

Important note: (The teaching patterns of the subjects are distributed at all academic levels in the program) Program vision:

leadership in building specialized abilities in the field of translation, supported by the knowledge, skills as well as leading, creative and innovative competencies necessary for competitiveness in the global labor market, through the application of the latest translation technologies and modern education strategies.

Program mission and objectives:

1. Achieving the conformity of learning outcomes in all areas of specialization with the descriptors of the seventh level (knowledge, skills and competencies) within the National Qualifications Framework.

2. Integrating modern translation technology and employing it creatively in the pedagogical process to reach more effective learning and take into account the needs of the learner.

3. Enhancing the principle of self-sustainable lifelong learning, and highlighting the learner's creativity in light of global transformations through the application of various teaching and learning strategies.

4. Supplying the local market with its need of qualified translators in various fields and specializations.

5. Training graduates on the mechanisms of competition in the local, regional and global translation market.

Program learning outcomes ((MK= Main Knowledge, MS= Main Skills, MC= Main Competences)

	Main knowledge								
MK1	Distinguishing the characteristics of each of the successive stages of Translation Studies and possessing adequate knowledge of								
	the leading theorists in the field.								
MK2	Analyzing and criticizing a variety of translation works.								
MK3	Familiarizing the student with literary writing in a creative way: (reports, articles, etc.).								
MK4	Appreciating the role of literary stages in consolidating human values, and highlighting the role of historical, religious and social								
	movements in the development of literature.								
	Basic skills								
MS1	Translating texts from various fields of knowledge in an accurate manner.								
MS2	Judging the quality of translated texts from Arabic into English and vice versa.								
MS3	Mastery of consecutive interpreting skills in both languages.								
MS4	Mastery of simultaneous interpreting skills in both languages.								
	General competencies								
MC1	Applying translation theories in analyzing translated texts.								
MC2	Critical and analytical thinking in Arabic and English using research methods and information technology.								
MC3	Using the rules of the Arabic and English languages correctly in the translation product (Written & Oral).								
MC4	Using the principles of semantics properly.								



جامعة الزيتونـــة الأردنيـة Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



QF	04/040	7-4.0E	E	Study H	Plan for Bachelor program	n - Stı Engl			evelopment and Updating Proment	ocedure	s/
Teaching style						Tł	Pra		Indicative		
Fully electronic	Blended learning	Traditional learning	Course No.		Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
1	. Re	quirer	nents (27)	Credit l	Hours				•		
	1.1 N	landa	tory requ	irement	(21 credit hour)						
•			0420101		Military Sciences	3	3	0		1	1
			0420151		National Education	3	3	0		2	1
•			0420171		Life Skills	3	3	0		1	2
•			0420115		Communication Skills in Arabic	3	3	0	Remedial Arabic Language	1	1
•			0420123		Communication Skills in English	3	3	0	Remedial English Language	2	1
•			0420261		Entrepreneurship and Innovation	3	3	0		2	2
•			0420241		Leadership and Social Responsibility	3	3	0		1	2
	1.2 Un	iversit	y elective	require	ments(06 credit hour)						
			0420142		Human Civilization	3	3	0		1	1
•			0420253		Development and Environment	3	3	0		1	2
			0420172		Digital Skills	3	3	0	Remedial computer skills	2	1
•			0420201		First Aid	3	3	0		2	2
			0420134		Sports and Health	3	3	0		1	1
			0420112		Islamic Culture	3	3	0		1	2
			0420392		Principals of Psychology	3	3	0		1	3
•			0420341		Principals of German Language	3	3	0		2	3
			0420155		Law in Life	3	3	0		1	2

Teac	Teaching style					П	Pra		Indica	ative
Fully electronic	Blended learning	Traditional learning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
2	2. Fa	culty l	Requirements (21) Credit Hours						
	•		0420157	English Language Skills	3	3	0		1	1
	•		0420242	Introduction to English Literature	3	3	0	English Language Skills	1	2
	•		0420232	Curricula and Teaching Methods	3	3	0		1	2
	•		0420342	Short Story in English Literature	3	3	0	Introduction to English Literature	2	2
	•		0420346	Introduction to Novel in English Literature	3	3	0	Introduction to English Literature	1	3
	•		0403382	New Trends in Teaching & Learning	3	3	0		1	3
•			0420321	Principles of Arabic Syntax & Morphology	3	3	0		1	3



جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



QF04/0407-4.0E	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/
QF04/0407-4.0E	English Department

Teachi	ng sty	yle				T	Pra		Indic	cative
learning Fully electronic		Traditional learning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	Prerequisite Co-requisite	Semester	year
			irements (84) C					•		
3.1 Mar	ndato	ry req	uirements (72)				0	1	1	
		•	0404110	Reading & Synthesis Skills (1)	3	3	0		1	1
		•	0404215	Oral Communication Skills (1)	3	3	0		1	1
		•	0404231	Introduction to English Grammar	3	3	0	Reading & Synthesis Skills (1)	2	1
			0404113	Writing Skills (1)	3	3	0	Reading & Synthesis Skills (1)	1	2
	•		0404252	Principles & Theories of Translation	3	3	0	Reading & Synthesis Skills (1)	1	2
		•	0404241	Translating Various Texts (E-A)	3	3	0	Principles & Theories of Translation	2	2
			0404214	Writing Skills (2)	3	3	0	Writing Skills (1)	2	2
	•		0404232	Introduction to Linguistics	3	3	0	Introduction to English Grammar	2	2
		•	0404332	Advanced English Grammar	3	3	0	Introduction to English Grammar	2	2
		•	0404242	Translating Various Texts (A-E)	3	3	0	Translating Various Texts (E-A)	1	3
		•	0404345	Translating in the Field of Health Care	3	3	0	Translating Various Texts (E-A)	1	3
		•	0404243	Translating Media Texts (1)	3	3	0	Translating Various Texts (E-A)	1	3
			0404271	English Phonetics	3	3	0	Introduction to Linguistics	1	3
		•	0404348	Translating Legal Texts (1)	3	3	0	Translating Various Texts (A-E)	1	3
		•	0404344	Translating Economic & Administrative Texts	3	3	0	Translating Various Texts (A-E)	2	3
	•		0404337	Semantics	3	3	0	Introduction to Linguistics	2	3
	•		0404347	Translating Media Texts (2)	3	3	0	Translating Media Texts (1)	2	3
	•		0404349	Translating Legal Texts (2)	3	3	0	Translating Legal Texts (1)	2	3
		•	0404441	Audio-Visual Translation	3	3	0	Translating Various Texts (E-A)	1	4
		•	0404447	Consecutive Interpreting (E & A)	3	3	0	Translating Various Texts (A-E)	1	4
		•	0404442	Translation Criticism	3	3	0	Translating Various Texts (A-E)	1	4
	•		0404453	Research Seminar in Translation	3	3	0	Criticizing Translated Texts	2	4
		•	0404448	Simultaneous Interpreting (E & A)	3	3	0	Translating Various Texts (A-E)	2	4
	•		0404446	Field Training in Translation	3	3	0	Translating Various Texts (A-E)	2	4



جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



	QF04/	QF04/0407-4.0E		Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ English Department										
	•		0404114	Reading & Synthesis Skills (2)	3	3	0	Reading & Synthesis Skills (1)	2	1				
		•	0404253	Vocabulary Development	3	3	0	Principles & Theories of Translation	2	2				
			0404336	Stylistics	3	3	0	Introduction to Linguistics	2	3				
		•	0404443	Computer-assisted Translation	3	3	0	Translating Various Texts (E-A)	2	3				
		•	0404440	Translating Political and Diplomatic Texts	3	3	0	Translating Various Texts (A-E)	1	4				
	•		0404449	Translating Literary Texts	3	3	0	Translating Various Texts (A-E)	2	4				
3.3	Support	ing requ	irements (3)	credit hours										
		•	0401361	Arabic Language for Translation Purposes					1	2				

Teaching style Course No. Course name ≍ ☺	2 < 9 - 2 Prerequisite Indicative
---	-----------------------------------



جامعة الزيتونــة الأردنيـة Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



QF04/0407-4.0E				Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ English Department								
Fully electronic	Blended learning	Traditional learning							Co-requisite	Semester	year	
1	l. Re	quiren	nent	s for a major f	amily () Credit Hours							
Teaching style						Т	Pr			ative		
ele	B le	Tr: le	C	'ourse No	Course name	Credit	Theory	Practica	Prerequisite	Se		

						E	T:			
Fully electronic	Traditional learning Blended learning		Course No.		Credit hour	Theory Hours Credit hour	Practical Hours	Prerequisite Co-requisite	Semester	year
2	. Ma	njor re	quirements () Cre	edit Hours						
4.1 M	andato	ory req	uirements () cree	dit hours						
4.2 e	lective	s requi	rements () credi	t hours	1		1			
4.3 su	pporti	ng req	uirements () cre	dit hours						

The end of the study plan for the major students

Subjects taught in the major for students of other majors (university requirements, college requirements, major family requirements, and support requirements)

Teaching s Blended Fully electronic	tyle Traditional learning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	The type of requirement and the recipient



جامعة الزيتونة الأردنية Al-Zaytoonah University of Jordan كلية الآداب Faculty of Arts



QF04/0407-4.0E			E Study I	Study Plan for Bachelor program - Study Plan Development and Updating Procedures/ English Department								
. @	ching sty Blended learning	yle Traditional learning	Course No.	Course name	Credit hour	Theory Hours	Practical Hours	The type of requirement and the recipient				